

# BUILDING PATRIOTISM THROUGH SPIRITUAL AWARENESS HINDU RELIGION PERSPECTIVE

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## ABSTRACT

*The teachings of Hinduism are beginning less, endless, eternal, and valid for all time. The sacred teaching of the Vedas flows and permeates all the teachings of Hinduism. In the life of the nation and state things related to patriotism pretty much contain the teachings of the Vedic scriptures. Patriotism contains the notion of love for the homeland and nation (propatria / proprithivi) and national insight means looking into us about the awareness that we as citizens of the Republic of Indonesia are one nation, namely the Indonesian nation. Challenges in the era of globalization faced by the general public, society and culture of Bali, especially characterized by the movement of people, technology, information media, the flow of money from rich countries to poor countries, and ideological influences such as human rights and democracy cannot be avoided by every nation in the world. Conflicts occur everywhere, legal compliance decreases, social politeness is ignored. Communities tend to be secular and commercial. Money is used as a benchmark in life. The attitude of patriotism needs to be instilled in order to maintain national stability, which is later expected to be able to achieve common goals.*

**Keyword: Patriotism, Spiritual Awareness, Hindu Religion Perspective**

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## I. PRELIMINARY

Today's young generation is experiencing degradation of mental and moral qualities in various aspects of life, starting from politics, economics, social, cultural, defense and security and even in the religious sector. The touch of global culture is one of the contributing factors. Conflicts occur everywhere, compliance with norms decreases.

midst of a chaotic situation such as Hindus are expected to be able to hold fast to the Dharma teachings in order to be able to participate in global competition. In the middle successful praise of the IMF-World Bank meeting in Nusa Dua Bali, on October 8-14 2018. We must also realize that the quality of the Indonesian human resources is still felt low so that they are unable

indicators of life.

Corruption is increasingly growing even if the spectrum is observed to be wider. The Executive, legislative, and judicial officials, from the central level to the smallest units of regional apparatus, were not spared by anti-racial institutions. Thus public trust in public officials is increasingly fading. In the

Education is the only way to create quality human resources. The philosophy needs to rebuild of education in accordance with the nature of human life. With such orientation, it is hoped that the implementation of education can harmonize the goals of education with the goals of human life, so that the gap can be bridged and the path to the development of life becomes more spacious. As we all know,

philosophy is the parent of all fields of study and scientific disciplines, with a comprehensive viewpoint of 'nature'. That is, philosophy views every object in terms of its essence, while education is a field of study as well as a scientific discipline whose typical problem is developing fostering human potential, becoming more mature and mature (maturity human potential). So, philosophy has a central problem in the form of the essence of maturing human potential. Philosophical tradition with dialectical is thinking from a metaphysical level, theoretical, to a practical level. The metaphysical level is called the ontology aspect, the theoretical level is called epistemology, and the practical level is called the ethical aspect. If applied to educational activities, the ontology aspect are the process of education with an emphasis on the establishment of "philosophy of life", a view of life imbued with the value of honesty.

The young generation who has such advanced knowledge will have a nationalist and patriotic spirit. They must take a role in the development of the nation. But still need to be motivated to jointly face the challenges ahead in anticipating Indonesia's challenges going forward consist of the soul of patriotism, love of the motherland and nation. Many examples are explained in the Vedic scriptures of how a person loves the truth, loves his motherland and nation by sacrificing his life and body. In the historical record in Bali we have witnessed the struggle of the nation's heroes who died for their love for the homeland and the nation. The spirit of "puputan" from the Dutch colonial era until the time of the struggle to uphold independence has been inherited as the pride of the younger generation of Hindus or the young generation of Bali. Puputan Badung and Puputan Klungkung, also Puputan Tanah Aron in Karangasem and Margarana in Tabanan have graced the motherland.

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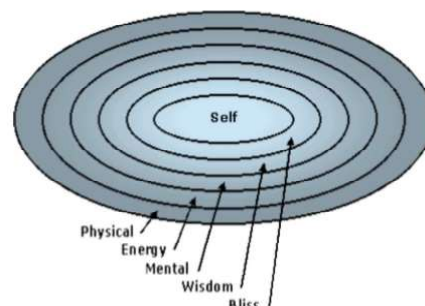
## II. DISCUSSION

### 2.1 Building Human Awareness according to the teachings of Hinduism

The teachings of Hinduism are anandi ananta, which means that they are not beginning, endless, eternal, and are valid for all time. In connection with this matter spiritual intelligence (soft skills) in the teachings of Hinduism is contained in the scriptures. Vedas as scriptures are the main and first source in the teachings of Hinduism. Vedas occupy a high position, because the Vedas are revelations of God Almighty (Apauruseya) or Divine Origin and not Human Origin. The sacred teaching of the Vedas flows and permeates all the teachings of Hinduism.

Building human consciousness in Hinduism can be done by developing the five veils that wrap the atma, the source of human life, starting with successive developments as follows: 1) Development of Annamayakoûa and Praôamayakoûa is a kinesthetic development, among others, with various exercises of body movements such as Yoga Asana and others (KQ). 2) Development of Manomayakoûa is the development of intellectual intelligence (IQ). 3) Vijñamayakoûa development is the development of EQ (emotional intelligence), and 4) Development of Anandamayakoûa is the development of spiritual intelligence.

The human personality structure according to the Upaniûad (Vedanta) consists of five veils called Pañcamayakoûa, which are successively from the outermost parts inward like the following diagram.



- 1) Annamayakoûa (the outermost body consists of food consumed / gross body).
- 2) Praóamayakoûa (internal energy body, Annamayakoûa / energy body).
- 3) Manomayakoûa (inner intellectual body of the Praóamayakoûa / mental body).
- 4) Vijñanamayakoûa (wisdom body as deep as Manomayakoûa / wisdom body).
- 5) Anandamayakoûa (causal body), and the most inner position is atma the source of human life.

Building human consciousness with the development of intelligence is in line with the path to God Almighty called the Yoga Chess as mentioned above, as follows:

- 1) Karmayoga and Rajayoga as a vehicle for kinesthetic development.
- 2) Jñanayoga as a vehicle for developing intellectual intelligence (IQ)
- 3) Bhaktiyoga as a vehicle for emotional development (EQ), and
- 4) Vibhutyoga as development (SQ).

Building awareness above has high complexity, there is a complementary relationship between one another, and this depends also on one's character and inclination, in addition to educational factors and their social, cultural and natural environment.

## **2. Teachings on Patriotism in the Vedic scriptures**

The Vedic scriptures, which are the words of God Almighty in them, contain quite a lot about patriotism and national insight. Patriotism contains the notion of love for the homeland and the nation (propatria / proprithivi) and nationalism insights into the meaning of inward looking, which is looking within us about the awareness that we as citizens of the Republic of Indonesia are one nation, namely the Indonesian nation. The existence of the Indonesian nation was reaffirmed by a popular pledge called the Youth

Oath on October 28, 1928, which mentions one homeland, one nation, and one language, namely the homeland, the nation and the Indonesian language. The following are quoted teachings about patriotism and national insight in the Vedic scriptures.

Màtà bhùmiá putro ahaý pãthivyàh. (Atharvaveda XII. 1.12) Translation: 'Earth is our mother and we are her sons'

Namo màtre pãthivyà. (Yajurveda IX.22) Translation: 'We respect the motherland (homeland)'

Ida ràûraý pipãhi saubhagya. (Atharvaveda VII.36.1) Translation: 'O leader, guide this nation to realize prosperity '

Bhadram icchanta âûayaá suarvidas tapo diksàam upanisedur agre. tattoo ramstram balam ojaúca jàtam tadasmai devà upasaýnamantu. (Atharvaveda XIX. 41. I)

Translation: 'The âsi who think about the prosperity of the nation get two factors, such as loyalty and dedication (dedication). By carrying out this factor, the nation becomes strong and noble. So from that these factors should be fostered '

Raûprabhrtyya paryùhàmi úataúàradàya. (Atharvaveda XIX. 37. 3) Translation: 'We make myself long and serve the nation '

Vayaý tubhyaý balihàtaá syàma. (Atharvaveda XII. 1. 62) Translation: 'May we sacrifice our lives for the glory of the nation '

Thus the sacred teachings of the Vedas on patriotism and nationalism, then the teachings are translated into Vedic literature or Hindu literature, especially in the Smrti of Itihasa, namely Ramayama and Mahabharata also in the Dharmasastra books such as Arthasastra, Manavadharmasastra, Nitisastra and others. Some of which have been translated into ancient Javanese in the past. Libraries and

palm leaves found in Bali also have many sources of these teachings. In general, the teachings related to the values of leadership (leadership) are fair. This is what should be carried out by the next generation of young people.

### **3. Implementation of Patriotism in the Era of Globalization**

The era of globalization faced by the general public, society and culture of Bali, especially as stated by Ardika (2005: 18) by quoting Appadurai is characterized by the movement of people (ethnoscape), the influence of technology (technoscape), the influence of information media (mediascape), the flow of money from the country rich in finances cape, and ideological influences such as human rights and democracy (ideoscape) cannot be avoided by every nation in the world. This touch of global culture causes imbalance or disorientation and dislocation in almost every aspect of people's lives. Conflicts occur everywhere, legal compliance decreases, social politeness is ignored. Communities tend to be secular and commercial. Money is used as a benchmark in life.

Wherever there is no nation that can continue to survive and live honorably as a shallow nation. But apparently this nation has not realized it. This nation continues to live superficially, becoming more evident when it comes to the 2019 elections. Unashamedly, people nominate themselves as leaders of the nation, even though the track record does not contain evidence of the struggle that has been done in the past to prosper the people. Even methods that are not in accordance with the value of truth are considered effective to achieve the goal. Hoax, Sara's issue and other sentiments that can erode tolerance every day become people's consumption.

The young generation in increasing awareness of the meaning of patriotism and national insight should be able to realize /

actualize 10 (ten) principles of life, namely. 1) Love and devotion to the homeland, spilled blood where we were born, do not hate or harm our own homeland and other people's homeland. 2) Respect all religions with the same respect, every religion is the way to God Almighty. 3) Love everyone without discrimination, because all humans are a single community. 4) Maintain cleanliness and tranquility of the household and environment, so that the health and happiness of the community will be realized. 5) Be generous, don't make something that makes someone become a beggar. Help people who need it as needed and make them independent. 6) Don't tempt someone by offering / giving gifts or humbling themselves by accepting bribes. 7) Don't hate, envy, envy for any reason. 8) Don't depend on anyone, try to implement it yourself as much as possible, even though someone is rich and has many helpers, but community service (seva) is carried out directly by himself. Be a servant for yourself and others. 9) Never violate the laws that apply in our country. Obey the applicable laws and regulations. Be a model citizen. 10) Love the Almighty God, and all of His creation and stay away from sin and bad deeds. The ten principles of life mentioned above should always be socialized through family pathways, formal and informal education channels, and paths of social organizations or community organizations that are also supported by the creation of a supportive atmosphere for this. Certainly what is the goal of the nation contained in the 1945 Constitution is not just a dream. We together have an obligation to maintain the integrity of the nation.

Conclusion Based on the description above, conclusions can be drawn as follows.

1) Vedas as scriptures are the main and first source in the teachings of Hinduism. Vedas occupy a high position. The sacred teaching of the Vedas flows and permeates all the teachings of Hinduism. In Upanisad, it is said that

building human consciousness in Hinduism can be done to develop the five veils that wrap around atma, 2) The doctrine or doctrine of patriotism is described in Vedic literature or Hindu literature, especially in the Smṛti in the Itihāsa section, namely Rāmāyaṇa and Mahābhārata also in the Dharmasāstra books such as Arthasāstra, Manavadharmaśāstra, Nītiśāstra and others. some of which have been translated into ancient Javanese in the past. Libraries and palm leaves found in Bali also have many sources of these teachings. In general, the teachings related to the values of leadership (leadership) are fair. 3) The era of globalization was marked by the movement of people, advances in technology, the advancement of mass media, the flow of money from developed countries to developing countries, and the development of ideologies, especially ideologies that developed in developed countries such as hedonism and others. It seems that the Indonesian nation began to become a shallow and fragile nation, for this reason it was necessary to grow and socialize 10 (ten) principles of life.

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